



*Be inspired* BY ST ANNE'S COLLEGE



# FROM OUR Principal


## Welcome - Benvenuto

After many years of planning, dreaming and hard work, St Anne's College opened its doors in 2019. It was way back in the 1990s when, under the leadership of Monsignor Frank Hickey, Parish Priest of St Mel's, and Tom Sexton, Principal of St Mel's Primary School, that the search began for land to establish a new school in Shepparton. It was the foresight of these two men that knew the demand for Catholic Education in Shepparton would grow to capacity. With St Brendan's school full, Notre Dame College growing each year and St Mel's having no room to expand, property in Grace Rd, north Shepparton, was purchased at the instigation of Mons Hickey and Tom Sexton, and now there are three flourishing education communities in that area: St Luke's Primary School, Notre Dame College's Emmaus Campus with a Year 9 programme and the McAuley Champagnat Programme.

The search for an additional school site in Shepparton south began in 2003; this decision was endorsed by Fr Michael Grace: Canonical Administrator, the School Board, Parish Finance Committee and Catholic Education Shepparton Mooroopna group. A parcel of land, 10.18ha (25 acres), had been offered to the parish for \$1,125,000. The Catholic Education Sandhurst Capital Planning Group, under the direction of Philomena Billington, endorsed the purchase of this land on March 15, 2012. The Catholic Education Sandhurst Land Fund funded \$1,025,000.00, with St Mel's Parish making a contribution to the purchase of this land of \$100,000.00.

Before a school could be established, the land needed to be rezoned and subdivided; this was expected to take 12 - 24 months. In 2015, after much investigation, time and resilience, the site in Kialla was approved for an education facility and the then Parish Priest, Fr Joven Lustre, gave the imprimatur for a new school to be established. The school would cater for the needs of St Mel's Parish and serve the Greater Shepparton community. The dream was big - Early Childhood to Post Compulsory Years - a 'one-stop shop' - maternal health services, allied health, day care, kindergarten, primary and secondary education - a place where the needs of the community could be met.

With the appointment of a project control group, consisting of Fr Joven Lustre, Fr Joe Taylor, Tom Sexton (Project Manager), Sr Geraldine Larkins, John Cortese, Kathy Hunt, Dom Poppa, Wendy Baldwin, Ebony Anderson, Annette Jakob, Ken Woodman (Architect), Rob Papworth, Kaye O'Connor, Susan Carroll, Emma Reynoldson, Melissa Hamilton, Miriam Stewart and Arn Gorman, the project gained momentum and Moretto Builders was appointed as the construction firm. Building commenced in August 2017. Three stages of the build are now complete. We continue the journey in 2024 as we grow to add Year 5 and Year 12 levels to our college community and offer our full suite of VCE and VCE VM. 2025 will see a full college when we include Year 6 to our classes. We are so excited for the prospects of the future and are excited to inspire you to become part of that journey.



*Susan Carroll, St Anne's College Principal*





## LEADERSHIP EXECUTIVE

PRINCIPAL  
**SUSAN CARROLL**

DEPUTY PRINCIPAL -  
LEARNING AND TEACHING  
**CHERIE BOLTONG**

DEPUTY PRINCIPAL  
COMMUNITY WELLBEING  
**KATE MCGRATH**

AT ST ANNE'S COLLEGE *We are*

A FOUNDATION - YEAR 12  
CATHOLIC COLLEGE

FOUNDED IN 2019

YEAR LEVEL GROWTH COMPLETED 2025

ONE CAMPUS, THREE SCHOOLS

SCHOOL OF WONDER - FOUNDATION TO YEAR 4

SCHOOL OF INNOVATION - YEAR 5 - YEAR 9

SCHOOL OF POSSIBILITIES - YEAR 10 - 12

OVER 100 STAFF | 600 STUDENTS & GROWING

APPROXIMATELY 1100 STUDENTS AT CAPACITY

STATE-OF-THE ART OPEN  
LEARNING SPACES

METAL, TIMBER AND TEXTILE FABRICATION

LEARNING SPACES INTRODUCED IN 2025

INQUIRY-BASED LEARNING PEDAGOGY  
WITH A FOCUS ON PASTORAL CARE  
AND STUDENT WELLBEING

RENOWNED FOR OUR DYNAMIC  
AND SUPPORTIVE STAFF MORALE

WE ARE KNOWN BY FIRST NAME  
STAFF AND STUDENTS....INCLUDING OUR PRINCIPAL

## learning philosophy

**St Anne's College is a Catholic educational community open to all and to the many possibilities that learning presents.**

At the core of our being is our commitment to Catholic faith in dialogue with others. As we learn from each other, we hope to create a peace-filled world where all are respected, cared for and can live safe and fulfilling lives.

Learners at St Anne's College, child or adult, are valued as competent and dynamic citizens of the world. A world that calls all to be the best we can be, where we are free to wonder, explore and inquire.

At St Anne's College we will foster the individual as we work together in being a creative, successful and hope-filled community, valuing diversity and respecting individualism.

In celebrating and embracing diversity, we value the gift each person brings and contributes to creating a culture of inclusion, wellness and open mindedness.

Through a commitment to faith, in our combined wisdom, St Anne's College learning community will provide challenging and enriching experiences that will be engaging, practical and real-life, allowing all to flourish and be happy.

*Nothing Without Joy*

Loris Malaguzzi



**SCHOOL IS NOT A PLACE  
ONLY TO TRANSMIT CULTURE  
BUT TO CREATE IT,  
TO ENCOURAGE  
CRITICAL THINKING,  
CREATIVITY & RELATIONSHIP.  
NO LONGER CAN SCHOOLS  
SIMPLY BE REPRODUCERS  
OF KNOWLEDGE. THEY ARE  
PLACES WHERE CHILDREN  
AND ADULTS CONSTRUCT  
KNOWLEDGE AND THEIR  
UNDERSTANDING OF  
THE WORLD TOGETHER.**

*- Carla Rinaldi: Re-imagining childhood -  
the inspiration of Reggio Emilia education  
principles in South Australia (2013)*



# Graduate Outcomes

AT ST ANNE'S COLLEGE  
WE ASPIRE FOR OUR  
GRADUATES TO BE >

ENGAGED LEARNERS, RISK TAKERS  
AND CONFIDENT LEADERS.

ABLE TO APPLY LITERACY AND  
NUMERACY SKILLS CAPABLY.

COLLABORATIVE GLOBAL CITIZENS  
WHO ARE AGILE IN TRANSFERRING  
LEARNING.

STEWARDS OF OUR ENVIRONMENT.

SKILLFUL, RESPONSIBLE AND  
COMPETENT USERS OF TECHNOLOGY.

SOCIALLY RESPECTFUL,  
VALUE DIVERSITY AND ACT JUSTLY.



# One Campus, Three Schools

## School of Wonder

FOUNDATION - YEAR 4

In the School of Wonder, our Catholic values, school philosophy and teaching framework underpin all we do at St Anne's College. We believe the child is capable and constructs their understandings through learning opportunities and experiences. Learning Mentors work in partnership with parents, developing the whole child who has assets for life; thinking, collaborating, researching and self-management skills. It begins with building positive relationships and inquiring to understand each child, discovering their interests, passions and strengths. The studios are spaces where children create and share the responsibility of learning through inquiry, purposeful play and explicit teaching. Learning Mentors, Learning Support Officers and children work together to create learning that is relevant and challenging, that builds skills, knowledge and attitudes for life.

## School of Innovation

YEAR 5 - YEAR 9

In the School of Innovation, our commitment to faith, wisdom and a learning community that provides challenging and enriching experiences, connected to practical and real life, allows our students to flourish. Within our core teaching teams we use a holistic approach, where students are encouraged to be active contributors to their learning, working effectively with Learning Mentors and peers, supported by Catholic values that guide students toward achieving academic success.

We have committed Learning Mentors and Specialists who engage students in each year group in open and dynamic learning spaces. Within these spaces the Learning Mentors and students share the responsibility of learning through explicit teaching, inquiry and developing learning assets of collaboration, communication, thinking, researching and self-management.

As we engage in the main areas of curriculum learning - English, Math, Science, Religious Education and Physical Education - the interconnectedness of our teaching and learning allows students to be challenged to develop a capacity for self-reflection throughout every Victorian curriculum area. Learning Mentors use a range of creative pedagogical approaches to develop 21st century skills that will help students in their lives beyond St Anne's College.

We encourage students to take risks and know at times the end product isn't what they might have envisioned, but the challenges they faced on the learning journey are just as important. It is about the process of learning within the School of Innovation.

## School of Possibilities

YEAR 10 - YEAR 12

In the School of Possibilities, we seek to create independent, discerning learners who are ready to take risks and stand up as leaders. Students enter the School of Possibilities ready to explore specialised fields of study and employment pathways. They apply skills as effective collaborators, thinkers, researchers, self-managers and communicators to build knowledge and skills in their chosen fields. Through strong Catholic values, we aim to create socially respectful learners who value diversity and act justly to be stewards of our planet. It is our hope that our students become agents for positive change, in their own lives and in our world.









# Our Inquiry-based Learning

## Pedagogy

### THE LEARNING MENTOR (TEACHER)

At St Anne's College, teachers will support the learner, the child, to investigate questions, problems, passions and interests about the world both around and within them. As an inquiring school, the learner is a researcher - both in collaboration with others and as an individual. St Anne's College inquiring pedagogy will focus on learning to learn. This sits alongside learning about 'big ideas' that helps us make sense of the world. As an inquiring school, it is the **LEARNER** that constructs their understandings - moving from the known to the new.

**INQUIRY LEARNING  
ENCOURAGES LEARNERS  
TO EXAMINE THE  
COMPLEXITY OF THE WORLD  
AND FORM CONCEPTS AND  
GENERALISATIONS  
INSTEAD OF BEING TOLD  
SIMPLE ANSWERS TO  
COMPLEX PROBLEMS.**

- Kath Murdoch: *The Power of Inquiry* (2015)

### THE LEARNER (STUDENT)

St Anne's College is committed to the learner, be it a child, adolescent or adult, and recognises everybody can learn and will learn throughout all stages of their life. From the learner, we at St Anne's College expect a strong desire to do their best. Each day brings a new beginning and a craving to discover the world around us. Learners will therefore bring a readiness to not only learn for themselves, but allow those around them to learn free of interruption, in a safe and happy environment. Learners will be encouraged to seek answers to their wonderings in an atmosphere where each individual is encouraged to explore the world around them, individually or in unison with their peers. The learner must be willing to move from their comfort zone, into new and exciting spheres. A learner must bring a positive and 'can do' approach to all learning experiences. We know all learners will experience success. We also know learning is not easy and there will be times when mistakes are made and we do not achieve our desired outcome. Learners will see this as a springboard for the continued research for what could be eventual success.





*Be inspired*

VISIT OUR WEBSITE FOR  
MORE INFORMATION



**St Anne's College**

T. (03) 4812 2993

[sackialla.catholic.edu.au](http://sackialla.catholic.edu.au)

[employment@sackialla.catholic.edu.au](mailto:employment@sackialla.catholic.edu.au)





**St Anne's College**

72 Wendouree Drive, Kialla

T. (03)4812 2993

[sackialla.catholic.edu.au](http://sackialla.catholic.edu.au)

[office@sackialla.catholic.edu.au](mailto:office@sackialla.catholic.edu.au)

Principal: Mrs Susan Carroll

